



# UNITED SCHOOLS NETWORK

CCA | MAIN

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UPREP | STATE

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## Columbus Collegiate Academy - West SY 2021-2022 Annual Report

UNITE TODAY. CHANGE TOMORROW.

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## United in Achievement

At Columbus Collegiate Academy - West (CCAW), we measure proficiency longitudinally in terms of annual progress on Ohio State Tests and interim progress during the school year on the i-Ready assessment in reading and math.

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## Measure 1: Ohio State Testing

The Ohio state tests are administered annually in order to measure student proficiency on state-mandated academic standards for each grade level. The state tests allow CCAW to compare their results with Columbus City School District (CCSD) as well as schools across Ohio.

### *District and State Comparison*

The Ohio State Tests were administered in the spring of 2022. Below are the proficiency rates for each tested grade and subject.

	6th Grade	7th Grade	8th Grade
<b>Reading</b>	36.1%	50%	49.1%
<b>Math</b>	36.1%	18.3%	57.1%
<b>Science</b>	n/a	n/a	67.9%

CCAW students outscored their neighborhood, district, and comparable charter school peers in every tested subject area. CCAW also outperformed the state average in 8th-grade reading and science.

### *Similar School Comparison*

In order to consider our academic progress in context, CCAW evaluated its rank by performance index compared to the Columbus and Southwestern district schools students could attend if not enrolled at CCAW. Each school in the table below has an economic disadvantage rate of 100%.

Rank	Building Name	Type	District	PI Score /109.1	Grade Span
<b>1</b>	<b>CCA-West</b>	<b>Community</b>	<b>CCAW</b>	<b>68</b>	<b>6-8</b>
2	Wedgewood Middle School	District	CCS	47.8	6-8
3	Westmoor Middle School	District	CCS	43.4	6-8
4	Starling PK-8	District	CCS	41.9	PK-8
5	Hilltonia Middle School	District	CCS	40.1	6-8



## Measure 2: i-Ready

CCAW students take the i-Ready diagnostic assessment in the fall, winter, and spring each school year. The i-Ready assessments are state-aligned, computer-adaptive tests that accurately reflect the instructional level of each student and measure growth over time.

The assessment itself is unique in that it adapts to the student's ability, accurately measuring what a child knows and needs to learn. The diagnostic assessment pinpoints students' needs in reading and math down to the domain and sub-skill level by using sophisticated adaptive logic, and a bank of thousands of test items. Millions of test records have been collected over the last several years which allows us to compare our students' scores and growth with those of 6th, 7th, and 8th graders across the United States.

### *Grade Report*

This report shows annual typical and annual stretch growth by grade level.

#### Reading

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade 6	<div><div></div></div> 66%	41%	<div><div></div></div> 27%	16%	50%	70/74
Grade 7	<div><div></div></div> 127%	57%	<div><div></div></div> 42%	18%	51%	72/74
Grade 8	<div><div></div></div> 122%	51%	<div><div></div></div> 36%	17%	42%	59/60

#### Math

de	Progress (Median) ⌵		Progress (Median) ⌵		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade 6	<div><div></div></div> 121%	57%	<div><div></div></div> 59%	23%	64%	70/74
Grade 7	<div><div></div></div> 19%	28%	<div><div></div></div> 9%	8%	31%	72/74
Grade 8	<div><div></div></div> 140%	59%	<div><div></div></div> 61%	27%	61%	59/60



## United in Accountability

At CCAW, we value transparency and accountability to our scholars, families, and community. Below are the performance standards by which the success of Columbus Collegiate Academy - West was evaluated by our sponsor, the Thomas B. Fordham Foundation.

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# Performance Standards

## *Primary Academic Indicators*

Indicator	School Performance
Performance Index (PI)	Does Not Meet
Value Added (VA)	Exceeds
Gap Closing	Exceeds
Prepared for Success	NA
Graduation Rate (4 Year)	NA
Improving At-Risk K-3 Readers	NA
Performance v. Local Market (Performance Index)	Exceeds
Performance v. Local Market (Value Added)	Exceeds
Performance v. Statewide Charters (Performance Index)	Exceeds
Performance v. Statewide Charters (Value Added)	Exceeds

## *Financial Measures of Success*

Indicator	School Performance
Ratio of Assets to Liabilities (Current Year)	Exceeds
Days Cash (Current Year)	Exceeds
Current year enrollment variance (Current Year)	Exceeds
Multi-year Ration of Assets to Liabilities (Prior Years)	Exceeds
Cash Flow (Prior Years)	Exceeds

### *FY22 Revenue and Expenditure Summary*

Revenue		Expenses	
State Foundation Payments	\$2,422,140	Salaries and Benefits	\$1,520,298
Federal Grants	\$651,306	Capital	\$47,961
State Grants	\$2,409	Purchased Services	\$744,162
Philanthropy	\$28,470	Facilities	\$215,934
Other	\$419,166	Curriculum, Supplies, and Technology	\$200,823
		Other	\$33,507
<b>TOTAL</b>	<b>\$3,523,491</b>	<b>TOTAL</b>	<b>\$2,762,685</b>

### *Operations/Governance Primary Indicators*

Indicator	School Performance
Records Compliance	Exceeds
LEA Special Education Performance Determination	Exceeds





## United in Partnership

CCAW scholars thrive within our proven model that focuses on rigorous academics and a strong culture. Through replicable program elements, powerful partnerships, and family engagement, scholars leave Columbus Collegiate Academy - West ready to take on the world.

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## Program Profile

Columbus Collegiate Academy - West provides a college-preparatory, middle grades education to students in Columbus, Ohio. Columbus Collegiate Academy - West delivers academic and character development programming that prepares students to gain entry and succeed in the most demanding high schools and colleges. Critical to meeting the CCAW mission are the following program elements:

- An intensive curriculum with a strong focus on skill development, especially in reading, writing, science, and mathematics.
- A highly structured environment that encourages and rewards positive decisions and offers immediate feedback and coaching when less-desirable decisions are made.
- Extended class time in literacy and mathematics (6th grade) to ensure proficiency in basic skills for all students.
- Regular homework to ensure skill development and content mastery.
- Interventions for core academics, homework completion, organization, and behavior through a school-wide, small-group advisory system.
- A simple uniform that supports respect for self and others and diminishes social stress.

## Our Partners

Columbus Collegiate Academy - West also partners with a variety of organizations to ensure students have access to a world-class, well-rounded education. A sample of partner organizations and their role at CCA-W are listed below:

- ProMusica Chamber Orchestra - Three classes of violin are offered to 45 scholars through the ProMusica partnership. ProMusica provides the violin teacher and instruments.
- Ruling Our eXperiences - Offers girls' empowerment programming to cohorts of students.

## Annual Report Distribution

Columbus Collegiate Academy - West will distribute the Annual Report to all families by posting the report on its website.